

Buffalo Rubbing Stone

School Digital Citizenship Plan 2024-25

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

Relevant contextual information about your school and School Development Plan:

- K-5 school with a diverse population
- 32% of students at LP1 and LP2 as English as an Additional Language learners, vocabulary development is an area of focus across all disciplines.
- Students in grades 1-5 use an online tool for skill practice in math (Mathletics)
- Students in grades 1-3 use an online tool for skill practice in reading (Reading Eggs)

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning
- As a school community, students use iPads and Chromebooks regularly to enhance learning tasks, to assist with translation, to research, and to present information

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will develop skills using digital tools to support and enhance learning	Involved: I leverage digital tools to learn, express my creativity and collaborate with others.	Short term goal #1 Learners will use Google tools to support and enhance their learning	Students will understand how to use Google tools and make decisions on which tools will best suit their needs	Teachers will familiarize themselves with Google tools Video or text-based tutorials Task design	Increase in student use of Google tools to demonstrate learning Increase in student advocacy			
		Short term goal #2	Students will understand how	Teachers will explicitly teach	Decrease in teacher support			

		Learners will be independent in logging in and accessing online programs used at school (Mathletics, Reading Eggs, Imagine Learning)	to use online programs available to them at school and do so with independence	students how to log in and use online programs Teachers will schedule time for students to use online programs	needed when students are logging in to programs			
Long term goal #2 Learners will demonstrate respect while online	Respectful: I am respectful and inclusive in my words and actions. I am open to multiple viewpoints and perspectives. I am empathetic toward others.	Short term goal #1 Learners will review the BRS Digital Citizenship visual and agree to following expectations	Students will be informed of schoolwide expectations and will follow them	Teachers will review digital citizenship plan with students Visual will be posted in all classrooms and on Chromebook carts	Decrease in incidents of disrespect online.			

Next Steps & Focuses for the Coming School Year

- Consider Balanced competency and how students might learn to balance screen time with other activities

