



2025 Buffalo Rubbing Stone School Planning

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Calgary Board
of Education

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2025 School Planning



- Presentation
- Q & A
- Gather feedback
- Meeting evaluation



2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at BRS.
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal and Outcomes

- To enhance learning excellence, we will improve assessment practices.
 - Improved summative assessment practices will build specific connections to the achievement of new curriculum outcomes in literacy and mathematics. This work will increase student learning excellence and teacher efficacy
 - Inclusive teaching and learning assessment practices that reflect diverse cultures and identities will increase student sense of belonging and learning excellence.





School Development Plan – Outcome Measures

- Provincial assessments
- Diagnostic assessments
- Report card stems (reading, writing, mathematics)
- EAL Benchmarks
- Student, parent, and teacher perception data





School Development Plan – Data for Monitoring Progress

- SDP Tracking Sheets
- Class maps
- EAL Benchmark progress
- SLT/ALT
- Common assessments and calibration - Math/Nov, Reading/Feb, Writing/May
- Summative Assessments in PowerSchool
- Teacher surveys re: impact





School Development Plan – Actions

- Learning Excellence Actions
 - Reading: Create summative assessments of deep reading comprehension
 - Writing: Co-create student-friendly language for the writing rope and exemplars
 - Mathematics: Create summative assessments using MathUP
- Well-Being Actions
 - Build on individual learner identity (reader, writer, mathematician, artist, ...) toward community identity (family culture, BRS, Canada)
 - Build explicit kind and caring routines to increase student connections with one another
- Truth & Reconciliation, Diversity and Inclusion Actions
 - Develop relationships with Indigenous elders to gain a deeper and more personal understanding of the path forward
 - Explicitly celebrate and learn about the many cultures in our school community
 - Explicitly address antiracism and develop upstanders who include everyone

School Development Plan – Actions



- Professional Learning
 - Reading assessment and explicit teaching strategies
 - Writing Rope
 - MathUP and Mathletics
 - EAL
 - Art – pottery and kiln use
 - moo'kaaksin
 - Bias and Culturally Responsive Pedagogy
- Structures and Processes
 - Collaborative Response
 - Professional Learning Communities
 - Calibration and Standard Setting
 - Multiple opportunities / modes to demonstrate proficiency

School Development Plan – Actions



- Resources
 - System professional learning
 - Ao'takii
 - Diversity and Inclusion Learning Modules
 - Assessment and Reporting Guidelines
 - Mathematics Equity and Identity Guide

Questions?



We'll take a few minutes to answer questions about our school development plan.



Our School Budget



- Our school received \$4 138 519 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers [staffing](#) and the remaining portion covers instructional and operational [supplies](#).
- In our case, 95% of our budget is dedicated to staffing.

Our 2024-25 School Budget

- Our student enrolment on September 30, 2024 was 641. Currently, we serve 674 students.

RAM Allocations

Per School Total	\$564,668
Per Student Total	\$3,573,851
Total RAM Allocations	\$4,138,519

RAM Deployment

Scenario A

Organization

FTEs

Teachers	\$3,199,619	29.2
Support Staff	\$360,095	6.5
Administration	\$376,338	4.6
Total Staffing	\$3,936,052	40.3

Supplies/Other

\$202,467

Total RAM Deployment Plans

\$4,138,519





Our 2024-25 School Fees

Annually, we consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery. The Buffalo Rubbing Stone Parent Association (BRSPA) has always subsidized the cost of these opportunities to reduce the cost for families.

We are planning

- Field trips (not to exceed \$35 per student)
- Inline skating
- Swimming

Other learning enhancement opportunities are paid for by the BRSPA.



Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)





Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees is posted on our BRS website at <https://buffalorubbingstone.cbe.ab.ca/school>
- The deficit is a result of unpaid field trip fees. These costs remain in students' MyCBE accounts and are recovered over time. On February 25, 2025, only \$33.46 remained unpaid.



Questions?

We'll take a few minutes to answer questions about our school budget and fees.



Gathering Your Feedback

Feedback is important as we consider school planning. When students, families, and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



Gathering Your Feedback



School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger – principal and teacher emails
- Other



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?





Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





Gathering Your Feedback

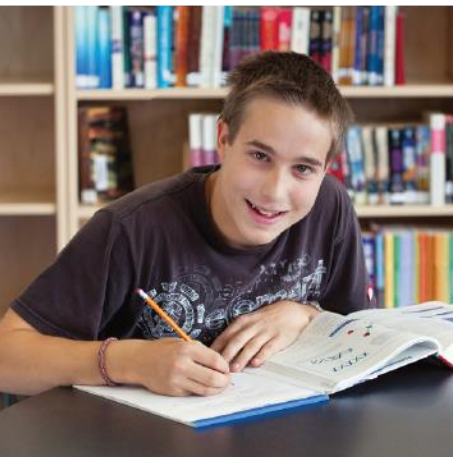
- The survey will be sent with the Buffalo Bulletin on Thursday.
- It will remain open until Friday, March 14.



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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by Friday, April 4.
 - A meeting evaluation summary by Friday, April 4
 - Feedback from the survey by Friday, April 4
- Share information about student results and the school development plan at our April 9th school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



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There can be no dialogue without you.