Digital Citizenship Plan | 2026-2027

School Name: Buffalo Rubbing Stone

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- K-5 school with diverse student population
- Students in grades 1-5 use an online tool for skill practice in math (Mathletics)
- Students in grades 1-5 use online tools for skill practice in literacy (Reading Eggs, Read Theory)
- Our school has 20 licenses for the app Imagine Learning to support EAL students with language acquisition in English

Relevant evidence and data that informs our Digital Citizenship Plan:

- Many students are new to using digital tools for learning when they enter grade 1
- As a school community, students use iPads and Chromebooks regularly to enhance learning tasks, to assist with translation, to research, and to present information to an audience
- CBE Student survey (grade 5 students) data indicate the following:

  -94.87% of students report that they have access to technology to meet their learning needs at school

  -92% of students report that they learn new ways to use technology at school

  -83.58% of students indicated they understand what Digital Citizenship means at school

  -students identified they need the most support at school with using responsible words and actions online, checking that the information accessed online is reliable, and learning how to be safe online and how to protect personal information

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 **Learners will demonstrate respect while online**	Respectful While online I am respectful and inclusive in my words and actions I am open to multiple viewpoints and perspectives I am empathetic towards others	Short term goal #1 Learners will review the BRS digital citizenship visual and agree to follow the expectations	Students will be informed of schoolwide expectations when using technology and will follow them	Teachers will review digital citizenship plan with students in classrooms Visual will be posted in all classrooms and on Chromebook Carts	Decrease in incidents of disrespect online
Long term goal #2 **Students and teachers will develop strong and responsible habits for creating and protecting passwords, keeping student digital accounts safe throughout their school years and beyond**	Safe I know how to be safe online and create safe spaces for others in online communities I know how to protect my personal information online	Short term goal #1 Students (or teachers) will create an 8-character password that is not the same as their name or student ID number and will use safe practices to keep it private	Passwords created will meet expectations (8-characters, not the student's name or ID number) and explain why using a unique password helps keep their information safe	Students (or teachers) brainstorm strong 8-character passwords that are unique to each student. Teachers have classroom discussions and provide examples and non-examples of safe password habits	Increase in student independence in using and maintaining safe and secure passwords
		Short term goal #2 Students will be independent in logging in and accessing online programs used at school (Mathletics, Reading Eggs, Imagine Learning, Read Theory, etc.)	Students will understand how to use online programs available at school and will do so with increasing independence	Teachers will explicitly teach students how to log in and use the programs available Teachers will schedule time for students to use online programs	Decrease in teacher support needed when students are logging in to programs

Next Steps and Focuses for the Coming School Year

- Consider Balanced competency and how to support students in balancing time on and offline to promote positive mental, emotional, and physical well-being.