Calgary Board of Education

Buffalo Rubbing Stone

School Digital Citizenship Plan 2025-26

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the Digital Citizenship Plan insite page for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:
- K-5 school with a diverse population
- 28% of students at LP1 and LP2 as English as an Additional Language learners, vocabulary development is an area of focus across all disciplines.
- Students in grades 1-5 use an online tool for skill practice in math (Mathletics)
- Students in grades 1-3 use an online tool for skill practice in reading (Reading Eggs), Students in grades 4-5 use an online tool for skill practice in reading (Read Theory)
- Our school has 20 licenses for Imagine Learning to support EAL students as needed

Relevant evidence and data that informs your Digital Citizenship Plan:
- As early learners, students are new to using digital tools for learning
- As a school community, students use iPads and Chromebooks regularly to enhance learning tasks, to assist with translation, to research, and to present information

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Long term goal #1 Students and teachers will develop strong and responsible habits for creating and protecting passwords, keeping students digital accounts safe throughout	Students and teachers understand how to create secure passwords, why password safety matters, and how to manage the login information responsibly.	Short term goal #1 Students (or teachers) will create an 8-character password that is not the same as their student ID number and will use safe practices to keep it private.	Create a password that meets CBE school expectations (8 characters, not their ID number) and explain why using a unique password helps keep their information safe.	Students (or teachers) brainstorm strong 8-character passwords that are NOT their student ID number. Teachers also have classroom discussions on examples of safe	Increase in student independence in using and maintaining safe and secure passwords			

their school years and beyond.				vs. unsafe password habits.				
		Short term goal #2 Learners will be independent in logging in and accessing online programs used at school (Mathletics, Reading Eggs, Imagine Learning, Read Theory)	Students will understand how to use online programs available to them at school and do so with independence	Teachers will explicitly teach students how to log in and use online programs Teachers will schedule time for students to use online programs	Decrease in teacher support needed when students are logging in to programs			
Long term goal #2 Learners will demonstrate respect while online	Respectful: I am respectful and inclusive in my words and actions. I am open to multiple viewpoints and perspectives. I am empathetic toward others.	Short term goal #1 Learners will review the BRS Digital Citizenship visual and agree to following expectations	Students will be informed of schoolwide expectations and will follow them	Teachers will review digital citizenship plan with students Visual will be posted in all classrooms and on Chromebook carts	Decrease in incidents of disrespect online.			

Next Steps & Focuses for the Coming School Year
- Consider Balanced competency and how students might learn to balance screen time with other activities